

Purpose

The purpose of this role play activity is to help students understand Islamic ethics in a practical and meaningful way. Instead of only reading about values such as trustworthiness, kindness, and respect, students will act them out and see how these principles apply in real-life situations. This activity develops confidence, teamwork, communication skills, and moral reasoning. Most importantly, it encourages students to reflect on their behavior and understand that Islamic teachings, based on the guidance of Prophet Muhammad and the Quran which are meant to be practiced in daily life, not just memorized.

GROUPS AND THEIR MEMBERS.

Groups	Members in the Group			
Group 1	Hasssan Khan	Maaz Raza	Wali Khalique	Raja Shuraim
Group 2	Ibad Tahir	M. Ibrahim	Zaraan Khan	Hadi
Group 3	Mujtaba	Murtaza	Zakariya	
Group 4	Farooq	Ali Shah	Yahya Khan	Mustafa Mahd
Group 5	Ayan ul Haq	Ali Asghar	Shawaiz	Mustafa Umar
Group 6	Hassan Saqib	Ibrahim Abbasi	Ali Arzam	Ayan Javed

Note: Under any circumstances, group members within a group will not be changed or replaced. However, members of different groups can help other groups in playing minor roles or side characters (only in necessary cases).

TOPICS AND DEADLINES

#	Groups	Topics	Deadlines
1	Group 2	Trustworthiness	Monday – 2 nd March
2	Group 3	Being good and kind to people	Monday – 9 th March
3	Group 5	Rights of Parents	Tuesday – 10 th March
4	Group 1	Rights of Children	Monday – 16 th March
5	Group 6	Rights of Neighbors	Friday – 3 rd March
6	Group 4	Rights of Teachers	Monday – 30 th March

Note: Due to unforeseen circumstances, groups can exchange their deadline with another group or ask for a delay from teacher. Also, any holidays in the school regarding any manner may cause to change the schedule.

This document will be organized into 3 sections:

1. Themes and Required Messages (for each group topic)
2. Rules and Regulations for Group Work
3. Assessment Criteria (20 Marks Rubric)

THEMES & REQUIRED MESSAGES FOR EACH GROUP

Each group must not just “act” — they must **teach the ethical lesson clearly**.

Note: Below are the core messages you need to incorporate into your play. You don't have to incorporate all. A hadith or an Ayah must be told (up to you, whether it's in the beginning, middle or at the end). Help from book is highly appreciated. Make sure to update me about your script, play or story. Good luck and enjoy the process.

Group 2 – Trustworthiness

Core Messages:

- Truthfulness is kind of trustworthiness
- Quran Ayah
- A Muslim keeps promises/ his words.
- A trustworthy person does not lie, cheat, or hide truth.
- Breaking trust destroys friendship and respect.
- Prophet Muhammad was called **Al-Ameen (The Trustworthy)** even before Prophethood.

Group 3 – Being Good and Kind to People

Core Messages:

- Do good to his fellow as much as they can
- Speak politely.
- No cause discomfort or pain to others
- Help without expecting reward.
- Even small kindness matters.
- The Prophet ﷺ showed mercy even to enemies/ Share hadith.

Group 5 – Rights of Parents

Core Messages:

- Respect, Kindness and obedience (except in wrong matters).
- Show gratitude
- Speak gently.
- Do not say “uff”.
- Help them at home.
- Make dua for them
- Share an Ayah or Hadith

Group 1 – Rights of Children

Core Messages:

- Children deserve love and protection.
- Fair treatment among siblings.
- Education is their right.
- No harshness or injustice.
- If children are misled, parents will be equally responsible
- Share a Hadith or an Ayah

Group 6 – Rights of Neighbors

Core Messages:

- Treat them with respect and affection
- Do not harm neighbors.
- Help in difficulty and congratulate in happy times
- Share food.
- Respect privacy.
- Ayah or Hadith

Group 4 – Rights of Teachers

Core Messages:

- They impart knowledge, skills, train generations
- Respect in speech.
- Listening carefully.
- Following instructions.
- Gratitude for knowledge.
- Share a Hadith

RULES & REGULATIONS FOR GROUP WORK

General Rules

1. No shouting or screaming unnecessarily.
2. No mocking accents, race, or family.
3. No inappropriate jokes.
4. Use respectful language only.
5. Time limit: 10-12 minutes maximum.
6. Every member must speak.
7. **Script must be approved before performance.**
8. Moral lesson must be clearly stated at the end.
9. Ensure no child uses real family problems. Keep scenarios general.
10. **“We are not performing for fun only. We are learning to practice these ethics in real life.”**

Preparation Rules

- Props can be used. However, they must be simple and safe.
- Uniform must remain neat.
- No bringing unnecessary items from home.

ASSESSMENT CRITERIA (20 MARKS)

Group Marks – 15

#	Criteria	Marks
1	Clear understanding of ethical theme	5
2	Strong moral message at end	3
3	Team coordination & equal participation	3
4	Realistic and meaningful scenario	2
5	Discipline and preparation	2

Total = 15

Individual Marks – 5 (Each Student)

#	Criteria	Marks
1	Confidence & clarity of speech	2
2	Seriousness in role	1
3	Memorization / Preparation	1
4	Positive cooperation	1

Total = 5 per student